Real-world issue 2

Why is economic development uneven?

Conceptual understandings

Perceptions of the meanings of development and equity change over time and vary across cultures.



Conceptual understandings

- Governments and other economic agents may intervene in an attempt to promote economic wellbeing and equity in societies.
- The pursuit of sustainability is subject to various constraints.
- Effective strategies should take account of the relevant social, economic, and political context.

Key concepts: scarcity, choice, efficiency, equity, economic well-being, sustainability, change, interdependence, intervention.

Note: All content is SL and HL unless otherwise stated. HL only topics, diagrams and calculations are in **bold**.

4.7 Sustainable development	Depth of teaching	Diagrams and calculations
The meaning of sustainable development	AO2	
Sustainable Development Goals	AO2	
Relationship between sustainability and poverty (HL only)	AO2	

4.8 Measuring development	Depth of teaching	Diagrams and calculations
The multidimensional nature of economic development	AO2	
Single indicators	AO2	
GDP/GNI per person (per capita) at PPP		
Health and education indicators		
Economic/social inequality indicators		
Energy indicators		
Environmental indicators		
Composite indicators	AO2	
Human Development Index (HDI)		
Gender Inequality Index (GII)		
Inequality adjusted Human Development Index (IHDI)		
Happy Planet Index		
Strengths and limitations of approaches to measuring economic development	AO3	
Possible relationship between economic growth and economic development	AO3	

4.9 Barriers to economic growth and/or economic development	Depth of teaching	Diagrams and calculations
Poverty traps/poverty cycles	AO2, AO4	Diagram: a poverty cycle showing any linked combination of factors that perpetuate poverty
Economic barriers	AO2	
Rising economic inequality		

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4.9	Barriers to economic growth and/or economic	Depth of	Diagrams and
dev	elopment	teaching	calculations
•	Lack of access to infrastructure and appropriate technology		
•	Low levels of human capital—lack of access to healthcare and education		
	Dependence on primary sector production		
	Lack of access to international markets		
•	Informal economy		
•	Capital flight		
	Indebtedness		
•	Geography including landlocked countries		
•	Tropical climates and endemic diseases		
Poli	tical and social barriers	AO2	
	Weak institutional framework		
	Legal system		
	Ineffective taxation structures		
	Banking system		
	Property rights		
	Gender inequality		
	Lack of good governance/corruption		
•	Unequal political power and status		
_	nificance of different barriers to economic growth and/or nomic development	AO3	

4.10 Economic growth and/or economic development strategies	Depth of teaching	Diagrams and calculations
Strategies to promote economic growth and/or economic development	AO2, AO4	Diagrams: in this section students are expected to
Trade strategies		draw from the diagrams
Import substitution		used in the other sections
Export promotion		
Economic integration		
Diversification		
Social enterprise		
Market-based policies		
Trade liberalization		
Privatization		
Deregulation		
Interventionist policies		
Redistribution policies including tax policies, transfer payments and minimum wages		
Provision of merit goods		
Education programs		

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4.10 Economic growth and/or economic development strategies	Depth of teaching	Diagrams and calculations
Health programs Infrastructure including energy, transport, telecommunications, clean water and sanitation		
Inward foreign direct investment		
Foreign aid		
Humanitarian aid/development aid Debt relief		
Official Development Assistance (ODA)		
Non-governmental organizations (NGOs)		
Multilateral development assistance		
The World Bank		
International Monetary Fund		
Institutional change		
Improved access to banking, including microfinance and mobile banking		
Increasing women's empowerment		
Reducing corruption		
Property rights		
Land rights		
Strengths and limitations of strategies for promoting economic growth and economic development	AO3	
Strengths and limitations of government intervention versus market-oriented approaches to achieving economic growth and economic development	AO3	
Progress toward meeting selected Sustainable Development Goals in the context of two or more countries	AO3	

Inquiry—possible areas to explore (not an exhaustive list)

- The patterns of economic development for countries in a region, using selected data.
- The relationship between economic growth and development, for chosen countries.
- The impact of a poverty reduction strategy, for a chosen country.
- The impacts of FDI in a chosen country on economic growth and development.
- The impacts of a microfinance project/debt relief/health programme/education programme in a chosen country/region.

Theory of knowledge questions

- Economic development draws from a set of values set out by Denis Goulet in 1971 (life sustenance, self-esteem and freedom). Does this make the pursuit of economic development unscientific?
- What knowledge questions might be encountered in constructing a composite indicator to measure development?
- Are the values on which development is based universal or do they depend on culture? Are there some goals among the Sustainable Development Goals that may not be acceptable to some cultures?

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