

Economic Development

Directions: You and your group of up to 3 people will investigate the following concepts regarding the economic development of countries. You will choose a developed country (or more developed country, MDC) and an economically least developed country (ELDC or LDC) and compare them. You will learn about economic development through your research and analysis. You will include what you learn in a 5-minute presentation in class. See the rubric for how your presentation will be graded.

Content to possibly include regarding economic development:

- The multidimensional nature of economic development
- The meaning of sustainable development
- Sustainable Development Goals (SDG)
- Strengths and limitations to measuring economic development
- Difference between economic growth and economic development
- Relationship between economic growth and economic development
- Barriers to economic growth and economic development
- Economic growth and economic development strategies
- Why economic development is uneven

Information to possibly include regarding each country specifically:

- Single indicators of economic development:
 - o GDP/GNI per capita at PPP
 - o Health and education indicators
 - o Economic/social inequality indicators
 - o Energy indicators
 - o Environmental indicators
- Composite indicators:
 - o Human Development Index (HDI)
 - o Gender Inequality Index (GII)
 - o Inequality adjusted Human Development Index
 - o Happy Planet Index

For more possible ideas, see the attached syllabus on the blog.

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Category	Scoring Criteria	Total Points	Score
Organization (15 points)	The type of presentation is appropriate for the topic and audience.	5	
	Information is presented in a logical sequence.	5	
	Presentation appropriately cites references.	5	
Content (45 points)	Introduction is attention-getting, lays out the problem well, and establishes a framework for the rest of the presentation.	5	
	Economic terms are well-defined in language appropriate for the target audience.	5	
	Presentation contains accurate information.	10	
	Material included is relevant to the overall message/purpose.	10	
	Appropriate amount of material is prepared, and points made reflect well their relative importance.	10	
	There is an obvious conclusion summarizing the presentation.	5	
Presentation (40 points)	Speaker maintains good eye contact with the audience and is appropriately animated (e.g., gestures, moving around, etc.).	5	
	Speaker uses a clear, audible voice.	5	
	Delivery is poised, controlled, and smooth.	5	
	Good language skills and pronunciation are used.	5	
	Visual aids are well prepared, informative, effective, and not distracting.	5	
	Length of presentation is within the assigned time limits.	5	
	Information was well communicated.	10	
Score	Total Points	100	